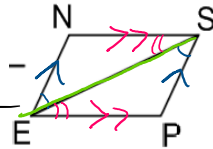


It is recommended that you review all proofs for parallelograms and their converses.

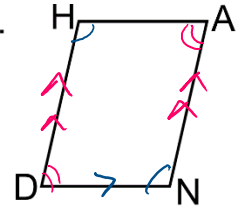
Given: PENS is a parallelogram
 Prove: $\overline{PE} \cong \overline{NS}$ and $\overline{EN} \cong \overline{SP}$



Statement	Reason
PENS is a \square	Given
$\overline{EN} \parallel \overline{PS}$ + $\overline{NS} \parallel \overline{EP}$	Def. of \square
$\angle NES \cong \angle PSE$	Alt. Int. \angle 's
$\angle NSE \cong \angle PES$	Alt. Int. \angle 's
$\overline{ES} \cong \overline{SE}$	Reflexive Prop.
$\triangle NES \cong \triangle PSE$	ASA
$\overline{NE} \cong \overline{PS}$ + $\overline{NS} \cong \overline{PE}$	CPCTC

Given that HAND is a parallelogram.

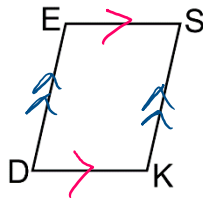
Prove: $\angle H$ and $\angle A$ are supplementary.
 $\angle A$ and $\angle N$ are supplementary.
 $\angle N$ and $\angle D$ are supplementary.
 $\angle D$ and $\angle H$ are supplementary.



Statement	Reason
HAND is a \square	Given
$\overline{HA} \parallel \overline{DN}$ + $\overline{HD} \parallel \overline{AN}$	Def. of \square
$\angle H + \angle A$ supp.	} Same side Int. \angle 's thm
$\angle A + \angle N$ supp.	
$\angle N + \angle D$ supp.	
$\angle D + \angle H$ supp.	

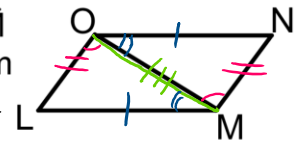
Given that DESK is a parallelogram.

Prove: $\angle D$ and $\angle E$ are supplementary.
 $\angle E$ and $\angle S$ are supplementary.
 $\angle S$ and $\angle K$ are supplementary.
 $\angle K$ and $\angle D$ are supplementary.



Statement	Reason
DESK is a \square	Given
$\overline{ES} \parallel \overline{DK}$ + $\overline{DE} \parallel \overline{KS}$	Def. of \square
$\angle D + \angle E$ supp.	} Same side Int. \angle 's thm.
$\angle E + \angle S$ supp.	
$\angle S + \angle K$ supp.	
$\angle K + \angle D$ supp.	

Given: $\overline{ON} \cong \overline{ML}$ and $\overline{LO} \cong \overline{NM}$
 Prove: LMNO is a parallelogram



Statement	Reason
$\overline{ON} \cong \overline{ML}$	Given
$\overline{LO} \cong \overline{NM}$	Given
$\overline{OM} \cong \overline{MO}$	Reflexive Prop.
$\triangle MOL \cong \triangle OMN$	SSS
$\angle LOM \cong \angle NMO$	CPCTC
$\angle NOM \cong \angle LMO$	CPCTC
$\overline{LO} \parallel \overline{MN}$	Converse of Alt. Int. \angle 's
$\overline{ON} \parallel \overline{LM}$	Converse of Alt. Int. \angle 's
LMNO is a \square	Def. of \square

GHIJ is a parallelogram. Find the value of each of the following variables.

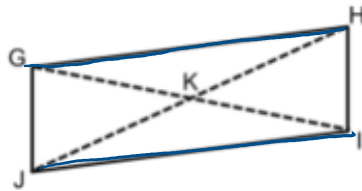
a. $\overline{GH} = 9x - 4$ and $\overline{JI} = 5x + 12$
Opposite sides \cong

$$9x - 4 = 5x + 12$$

$$4x - 4 = 12$$

$$4x = 16$$

$$x = 4$$



b. $\angle HGJ = (11y + 68)^\circ$ and $\angle GHI = (13y + 4)^\circ$

Consecutive \angle 's Sopp

$$11y + 68 + 13y + 4 = 180$$

$$24y + 72 = 180$$

$$24y = 108$$

$$y = 4.5$$

c. $\angle GJI = (3w + 10)^\circ$ and $\angle IHG = (9w - 98)^\circ$

OPP. \angle 's \cong

$$3w + 10 = 9w - 98$$

$$10 = 6w - 98$$

$$108 = 6w$$

$$18 = w$$

d. $\overline{GK} = 3z + 2$ and $\overline{GI} = z + 34$
Diagonals bisect each other

bisected half whole Diagonal

$$2(\overline{GK}) = \overline{GI}$$

$$2(3z + 2) = z + 34$$

$$6z + 4 = z + 34$$

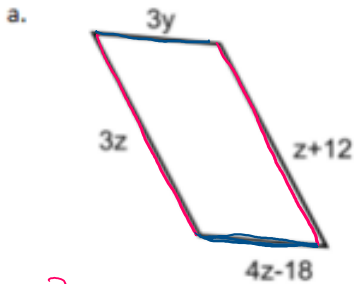
$$6z + 4 = z + 34$$

$$6z = z + 30$$

$$5z = 30$$

$$z = 6$$

9. Determine the value of each variable that would make the following a parallelogram. Explain which converse property would make it a parallelogram.



$$3z = z + 12$$

$$2z = 12$$

$$z = 6$$

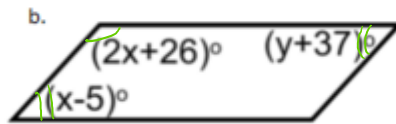
$$3y = 4z - 18$$

$$3y = 4(6) - 18$$

$$3y = 6$$

$$y = 2$$

Converse Prop.
If opp. sides $\cong \rightarrow \square$



$$2x + 26 + x - 5 = 180$$

$$3x + 21 = 180$$

$$3x = 159$$

$$x = 53$$

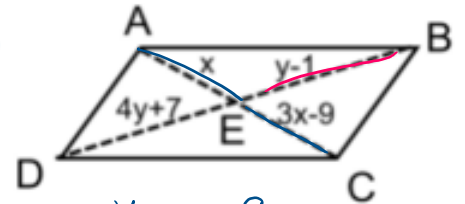
$$2x + 26 + y + 37 = 180$$

$$2(53) + 26 + y + 37 = 180$$

$$y + 169 = 180$$

$$y = 11$$

Converse Prop.
If 1 angle is supplementary to both consecutive \angle 's $\rightarrow \square$



$$x = x - 9$$

$$0 = 2 - 9$$

$$9 = 2x$$

$$4.5 = x$$

$$4y + 7 = y - 1$$

$$3y + 7 = -1$$

$$3y = -8$$

$$y = -8/3$$

Converse Prop.
If Diagonals bisect each other $\rightarrow \square$

10. The following figure is a rectangle. Find the value of the given variable.

a. $\overline{XA} = 2x + 4$ and $\overline{WA} = 3x - 2$ Diagonals \cong in a rectangle

$$2x + 4 = 3x - 2$$

$$x - 2 = x - 2$$

$$= x$$

b. $\overline{XZ} = 6x - 5$ and $\overline{YW} = 2x + 19$ Diagonals \cong in a Rectangle

$$6x - 5 = 2x + 19$$

$$4x - 5 = 19$$

$$4x = 24$$

$$x = 6$$

c. $\overline{YA} = x + 3$ and $\overline{XZ} = 5x - 9$ Diagonals \cong in a Rectangle

half diagonal whole diagonal

$$2(\overline{YA}) = \overline{XZ}$$

$$2(x + 3) = 5x - 9$$

$$2x + 6 = 5x - 9$$

$$6 = 3x - 9$$

$$15 = 3x$$

$$5 = x$$

